



INDIAN SCHOOL AL WADI AL KABIR

Final Examination (2025-26)
Subject: English Communicative
SET -
ANSWER KEY

Class: IX
Date: 15-02-26

Time: 3 Hours
Max. Marks: 80

General Instructions:

Read the following instruction carefully and follow them

- i. This question paper has 13 questions
- ii. This question paper contains four sections:

Section A: Reading Skills
Section B: Writing Skills
Section C: Grammar
Section D: Literature

- iii. Attempt all questions based on specific instructions for each part. Write the correct question number and part thereof in your answer sheet.
- iv. Separate instructions are given with each question/part, wherever necessary.
- v. Adhere to the prescribed word limit while answering the questions.

SECTION A: READING SKILLS (20 marks)		
Q.1.	Read the following passage carefully and answer the questions that follow	(10 marks)
	<p>1. Medicines have become an element of surprise and a cause of concern. This is because they have begun to aggravate diseases instead of curing them. No one has a solution. The doctors are perplexed, while the patients are annoyed.</p> <p>2. The outcome of intensive research and in-depth studies has startled everyone. These findings show that unnecessary use of medicines has created a trend in which people not only take medicines for every small ailment, but also advise others to do so. This habit is now a fashion, a passion and a mark of being educated and aware of medicine consumption. Sometimes, it is even considered a status symbol. People think that they should take strong drugs, irrespective of whether the disease is minor or major. Nowadays, a shelf of medicines is found in every house, regardless of age.</p> <p>3. This practice is not merely confined to general medicines, but has now spread even to antibiotics. The literal meaning of the word antibiotics is 'against life'. In fact, due to their misuse, they have really begun acting against our lives. Experts say that unnecessary consumption of antibiotics is increasing the longevity of the microbes on one hand, while adversely affecting the patient's health on the other. This is because of the overuse of those medicines, the resistance of micro-organisms is increasing, while the immunity of the individuals is decreasing.</p>	

	<p>4. The medical experts have now begun to accept that neither the doctors refrain from prescribing the antibiotics for even simple ailments, nor the patients observe restraint in consuming them.</p> <p>5. It is a matter of concern that these medicines are used excessively without understanding their side effects. Recently, the World Health Organisation has also issued an advisory to the Southeast Asian countries, including India. It has been warned that if the unrestricted use of antibiotics continues, the coming times may witness a substantial rise in the number of deaths occurring due to 'microbial resistance'.</p> <p>6. Antibiotics either destroy the disease-causing bacteria completely or prohibit their growth. However, their prolonged use gives rise to mutations in the bacteria, which makes them resistant towards these drugs. Consequently, they stop having any effect on them. This situation is termed by medical experts as 'microbial resistance'. Various researches and studies carried out in this context also lead to the conclusion that medicines are becoming poisonous. The chief cause of this situation is the unrestrained use of antibiotics. Studies have revealed that sometimes strong antibiotics are taken even for treating simple problems due to improper acquisition of knowledge about the medicine and its side effects.</p>	
1.	<p>What has intensified the concern regarding the use of medicines?</p> <p>a) Increased medical research b) The aggravation of diseases c) The availability of new drugs d) Patients' satisfaction Answer: b) The aggravation of diseases</p>	1
2.	<p>According to the passage, what is a common misconception about antibiotics?</p> <p>a) They are only for severe illnesses. b) They can be used for minor ailments without risk. c) They have no side effects. d) They are always effective. Answer: B) They can be used for minor ailments without risk.</p>	1
3.	<p>Define 'microbial resistance' as mentioned in the paragraph.</p> <p>Ans: Antibiotics either destroy the disease-causing bacteria completely or prohibit their growth. However, their prolonged use gives rise to mutations in the bacteria, which makes them resistant towards these drugs.</p>	2
4.	<p>Find the synonym of the word "aggravate" as used in the passage.</p> <p>a) Alleviate b) Intensify c) Mitigate d) Calm Ans: Intensify</p>	1
5.	<p>How do the Antibiotics affect human beings according to the given passage?</p>	2

	Ans: Due to the overuse of medicines, the resistance of micro-organisms increases and affects our immunity level, thereby resulting in serious health issues.	
6.	Complete the sentence. The bacterial defiance is an outcome of _____ Ans: an unrestricted use of antibiotics.	1
7.	Correct the given statement. Microbial resistance is the phenomenon in which bacteria become dormant to antibiotics due to their overuse. Ans: Microbial resistance is the phenomenon in which bacteria mutate and become resistant to antibiotics due to their overuse.	1
8.	What does the WHO predict to occur in Southeast Asian countries? Ans: A surge in the death rate in future.	1
Q.2.	Read the following passage to answer the questions that follow:	(10 marks)
	<ol style="list-style-type: none"> 1. Swachh Bharat Abhiyan is a Clean India drive and mission, launched as a national campaign by the Indian government to cover the 4041 statutory towns, aiming to have maintained cleanliness of streets, roads and infrastructure of the country. Indian Prime Minister, Narendra Modi has officially launched this mission on 2nd of October (the birth anniversary of Mahatma Gandhi) in 2014 at Rajghat, New Delhi (Bapu's Samadhi). While launching the event, the Prime Minister himself had cleaned the road. It is the biggest cleanliness drive ever in India, when approximately 3 million government employees, including students from schools and colleges took part in the cleanliness activities. 2. On the day of launch of the event, the PM himself nominated the names of nine nationally recognised people to participate in the cleanliness drive in their own areas: Salman Khan, Anil Ambani, Kamal Haasan, Kapil Sharma, Priyanka Chopra, Baba Ramdeo, Sachin Tendulkar and Shashi Tharoor. Schools and colleges have participated in the event by organising many cleanliness activities according to their own themes. Students of India participated in this event. PM had also requested all those selected nine nominees to call another nine people separately to participate in this cleanliness drive, as well as to continue the chain of calling nine people by every participating member of the mission until the message reaches every Indian citizen in every corner of the country to make it a national mission. 3. This mission aimed to join every Indian from all walks of life in the same way as a tree grows and spreads its branches. Swachh Bharat Mission aims to construct individual sanitary latrines for household purposes for the people living below the poverty line, and convert the dry latrines into low-cost sanitary latrines, and also to provide facilities of hand pumps, safe and secure bathing, set up sanitary marts, construct drains, dispose off solid and liquid wastes, enhance health and 22 education awareness, household and environmental sanitation facilities and many more. 	

	<p>4. Earlier, many awareness programmes (such as Total Sanitation Campaign, Nirmal Bharat Abhiyan, etc.) about environmental sanitation and personal cleanliness were launched by the Indian government. However, these could not be so effective in making India a clean India. The main objectives of Swachh Bharat Abhiyan are removing the trend of open defecation, changing insanitary toilets into flush toilets, removal of manual scavenging, proper disposal of solid and liquid waste, bringing behavioural changes among people, enhancing awareness about sanitation and facilitating the participation of the private sectors towards cleanliness facilities.</p> <p>5. To continue and make this campaign successful, the Finance Ministry of India has started a programme named Swachh Bharat Cess. According to this, everyone has to pay 0.5% more service tax on all the services in India (50 paise per 100 rupees), which will go towards funding this cleanliness campaign.</p>	
1.	<p>The launch date of Swachh Bharat Abhiyan symbolically signifies _____</p> <p>a. Independence Day b. Gandhi's birth anniversary c. Republic Day d. UN Environment Day</p>	1
2.	<p>The "chain of nine nominees" strategy primarily aimed at:</p> <p>a. Celebrity participation b. Creating a viral, self-sustaining movement c. Reducing government expenditure d. Limiting the campaign to urban areas</p> <p>Ans: It was designed to spread the message exponentially, like a growing tree.</p>	1
3.	<p>What is 'Swachh Bharat Abhiyan'?</p> <p>Ans: It is a nationwide mission launched by the Indian government to maintain cleanliness on the roads, streets, etc in the country.</p>	2
4.	<p>Which of the following reflects the long-term impact of Swachh Bharat Abhiyan?</p> <p>a. One-time cleanliness drives b. Behavioural change in citizens c. Increased service tax collection d. Celebrity endorsements</p> <p>Answer: Behavioural change ensures sustainability beyond symbolic events.</p>	1
5.	<p>What do the terms 'Total Sanitation Campaign' and 'Nirmal Bharat Abhiyan' refer to?</p> <p>Ans: They are Cleanliness campaigns held earlier in India that failed.</p>	1
6.	<p>What was implemented to fund the campaign, and what was it named?</p> <p>Ans: 0.5% service tax from the people/ SBC</p>	2

7.	Complete the sentence. The reason SBA mission is the biggest cleanliness drive that India witnessed was _____ ANS: 3 million govt employees, schools & colleges participated.	1
8.	What does the ‘personal sanitation’ in the 4th paragraph imply? Ans: It was one of the cleanliness campaigns that didn’t meet the expectation. (Accept any other relevant answers)	1
SECTION B: WRITING SKILLS (24 marks)		
<i>All the names and addresses used in the questions are fictitious. Resemblance, if any, is purely coincidental.</i>		
Q.3.	You are Sam/Samantha, the football captain of your school. Your sports teacher has asked you to put up a notice informing students about the upcoming football selection trials for classes 10th to 12th. Draft a notice of no more than 50 words that includes all the details. Format- 1.5 mark (title, box, Sign/name, designation) Content- 2.5 mark (what, when, where...)	(4 marks)
Q.4.	Cary loves photography. She wants to be permitted by her father and enroll herself in the newly launched ‘World Photography and guidelines’ course at her school. Craft a dialogue between Cary and her father and provide all the required details about the course in about 100 words. Each one must speak a minimum of four times. Format- number of dialogues, punctuation, first person – 1mark Content- Flow of the dialogue (beginning and end of a conversation), informal tone – 2.5 marks Accuracy- structure/ Language/ Grammar – 1.5 marks	(5 marks)
Q.5.	You are Ankur Sharma of 5, Rishami Colony, New Delhi. Your younger brother Namit is staying in a hostel at Modern School, Rohtak. You are not happy with his report from school. Write a letter advising him to study hard and avoid bad company. Format- 2 marks – (sender’s address, date, 3-4 lines, salutation, complementary closure) Content- 5 marks – (greeting the person, body as per the question, conclusion, language)	(7 marks)
Q.6.	A. Write a paragraph on the topic <i>Artificial Intelligence and Future</i> in not more than 150 words. Use the verbal cues given below: <i>Know your strength- develop confidence- know weakness- expansion of skills and qualities- change- professional and personal fulfilment.</i>	(8 marks)

OR

B. Write a paragraph on the visual clue given below in not more than 150 words.



Format- 1 mark – 1 paragraph

Content- 7 marks – (introduction with topic sentence, variety of sentences, usage of connectors, structure, relevance, Grammar, conclusion/summarising)

SECTION C: GRAMMAR (10 marks)

Q.7.

Fill in the blank by choosing the correct option given below to make the sentence complete:

ii. My uncle and guardian _____ me to study medicine.

- a) want
- b) wants**
- c) wanting
- d) were wanting

iii. Do you have _____ flour to make the bread for us?

- a) much
- b) a lot of
- c) some
- d) enough**

(1x3=3)

<p>Q.8.</p>	<p>Select the option that identifies the error and supplies the correction for the following line:</p> <p>i. Linda phoned and explained that she would not have to come to the party the next day.</p> <table border="1" data-bbox="359 318 1094 600"> <thead> <tr> <th>Optio</th> <th>Error</th> <th>Correction</th> </tr> </thead> <tbody> <tr> <td>a)</td> <td>come</td> <td>came</td> </tr> <tr> <td>b)</td> <td>explained</td> <td>explains</td> </tr> <tr> <td>c)</td> <td>Would not have to</td> <td>Would not be able to</td> </tr> <tr> <td>d)</td> <td>the next day</td> <td>tomorrow</td> </tr> </tbody> </table> <p>ii. After they have come home from their business trip, they started building their new house.</p> <table border="1" data-bbox="359 748 944 1048"> <thead> <tr> <th>Option</th> <th>Error</th> <th>Correction</th> </tr> </thead> <tbody> <tr> <td>a)</td> <td>started</td> <td>Have started</td> </tr> <tr> <td>b)</td> <td>have</td> <td>had</td> </tr> <tr> <td>c)</td> <td>come</td> <td>came</td> </tr> <tr> <td>d)</td> <td>after</td> <td>since</td> </tr> </tbody> </table>	Optio	Error	Correction	a)	come	came	b)	explained	explains	c)	Would not have to	Would not be able to	d)	the next day	tomorrow	Option	Error	Correction	a)	started	Have started	b)	have	had	c)	come	came	d)	after	since	<p>(1x2=2)</p>
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<p>Q.9.</p>	<p>Read the conversation and complete the passage given below.</p> <p>Neha: I'm really looking forward to the class picnic tomorrow.</p> <p>Namita: Yes, after a long time, we will be meeting our friends and teachers.</p> <p>Neha told Namita (1) _____ looking forward to the class picnic the next day. Namita agreed saying that (2) _____ friends and teachers after a long time.</p> <p>Answers:</p> <p>(1) that she was really</p> <p>(2) they would be meeting their</p>	<p>(1x2=2)</p>																														
<p>Q.10</p>	<p>Rearrange the words to make meaningful sentences.</p> <p>i. teeth / one / the / neglected / of / body / the / are / of / most / parts / the</p> <p>ii. brushing / teeth / remove / 50% / your / woes / can / almost / of / dental</p> <p>Answer:</p> <p>(a) The teeth are one of the most neglected parts of the body.</p> <p>(b) Brushing teeth can remove almost 50% of your dental woes.</p>	<p>(1x2=2)</p>																														
<p>Q.11.</p>	<p>Identify the type of Clause that is written in bold.</p> <p>i. Whoever is responsible for the murder will be executed by the king.</p> <p>a) Noun clause</p> <p>b) adverbial clause</p> <p>c) main clause</p> <p>d) adjective clause</p>	<p>(2x1= 2)</p>																														

	<p>ii. If you ever need help, just give me a call. Ans. <i>If you ever need help -Dependent clause</i></p>	
	SECTION D: LITERATURE (26 MARKS)	
Q.12	Read the given extract and answer the following with reference to context. (Any two)	(2 x 4 = 8)
a.	<p><i>Then took the other, as just as fair, And having perhaps the better claim, Because it was grassy and wanted wear; Though as for that the passing there Had worn them really about the same,</i></p> <p>a) The poet feels the second road has the “better claim”, Why? Answer: b) It was grassy and less used</p> <hr/> <p>(b) What does the term “grassy and wanted wear” point at? Answer: The road that was less used</p> <hr/> <p>(c) What felt alike for the poet? Ans: The condition of the two roads – Both looked appealing.</p> <hr/> <p>(d) What is the dilemma he has? Ans: The difficulty of decision-making – neither road was clearly better, making the choice more complex.</p>	4
b.	<p><i>“Many times, I rubbed my hands over the pages wishing to understand what was written. But I knew it was not possible. If only I was educated enough I waited eagerly for you to return. I felt you would come early and read for me. I could have asked somebody in this village but I was too embarrassed to do so. I felt so very dependent and helpless. We are well-off, but what use is money when I cannot be independent?”</i></p> <p>a) What made the grandmother feel inadequate? Ans. a. Being uneducated/ unable to read the story.</p> <p>b) Why could the grandmother not understand what was written? Ans: Because she did not know/read the language (Kannada).</p> <p>c) Select the option that tracks the progression of emotions experienced by the grandmother in the given extract. a) reassured – inquisitive – thankful – uncertain b) surprised – grateful – perplexed – excited c) yearning – uncertain – dejected – helpless d) perplexed – uncertain – panic-stricken – appreciative</p> <p>Ans. c. <i>yearning – uncertain – dejected – helpless</i></p>	4

	<p>d) Why does the grandmother feel that wealth cannot give her independence? Ans: Because, for her, real independence is Education and she cannot read or write on her own. (give credit to relevant answers)</p>	
c.	<p><i>"And then the whining schoolboy, with his satchel And shining morning face, creeping like snail Unwillingly to school."</i></p> <p>a) Find out the correct possible answer. If "<i>shining morning face</i>": imagery then, "<i>creeping like snail</i>": _____</p> <p>Ans: simile</p> <p>b) What represents the reluctance of a child according to the poet? Ans: The line 'creeping like a snail'.</p> <p>c) The word <i>Satchel</i> in the extract refers to _____ Ans: School Bag</p> <p>d) Why is the school boy so sullen? Ans: Because the child is unwilling to go to school.</p>	4
Q.13	Answer any SIX of these questions in about 30-40 words each.	(6x2=12)
a.	<p>Why is Pescud addressed as <i>Trevelyan</i> by the narrator in " The Best Seller"?</p> <p>Despite his claim that real people marry within their own social standing, Pescud (a travelling salesman) fell in love at first sight with Jessie Allyn. Mimicking the grand, romantic gestures of a literary hero, the narrator sarcastically addresses him as <i>Trevelyan</i> to highlight that Pescud had become the very "unrealistic" romantic hero he despised.</p>	2
b.	<p>Why did Mr Bramble have fluctuating thoughts regarding his profession?</p> <p>Ans: Bill came to believe that Harold would not be happy to know that his father was a professional boxer. Harold might feel embarrassed and ashamed of him. So, Bill decided to give up boxing and try out a job as an instructor at some school or college.</p>	2
c.	<p>What life lesson did Duke teach Chuck Hooper?</p> <p>Ans: After Chuck was paralyzed, he lost confidence and hope. Duke, his dog, didn't accept this helplessness. Through patience, determination, and unconditional loyalty, Duke pushed Chuck to try walking again—step by step. Chuck learnt to overcome his hurdles.</p>	2
d.	<p>Gaston's purchase of the villa is ethically debatable. Why?</p> <p>Ans: Gaston's purchase of the villa is ethically debatable because it likely involves exploitation, selfish motives, disregard for others' well-being, and moral blindness masked by legality.</p>	2

e.	<p>Why did the narrator make fun of her mother’s false teeth?</p> <p>Ans. As a child, the narrator had all her teeth intact sound and healthy; hence her mother’s ‘teeth’ in a bowl amused her. Little did she realize at that time, that her carelessness would damage her teeth and a stage might come in her life when she too would have to depend on dentures.</p>	2
f.	<p>The Brook’s journey is an analogy of human life. Elaborate.</p> <p>Ans: Through the continuous journey of the brook, Tennyson beautifully compares it to the stages of human life—birth, youth, adulthood, and old age. The poem ultimately conveys that while individual human lives are short and fleeting, the cycle of nature continues endlessly. The brook thus becomes a symbol of both human struggle and the eternal flow of life/ Just like the Brook, the human beings also must overcome obstacles in life...</p>	2
g.	<p>What does the term “plaintive numbers” mean in the poem “<i>The Solitary Reaper</i>”.</p> <p>Ans. The phrase “plaintive numbers” refers to the sad and flowing quality of the girl’s song. It suggests a song with a simple, yet emotional tone that carries the weight of unspoken feelings. The word “numbers” emphasizes the rhythm and structure of the song, suggesting it is not simply a random cry of emotion, but a carefully crafted expression of longing and sadness. It is not just a melancholy song, but a deep emotion that draws the listener in and compels them to share in the singer’s experience. (Accept any 2 points)</p>	2
Q.14	Answer any ONE of the following questions in about 120-150 words.	(1x6=6)
a.	<p>Describe the beneficial effects of the rain on different objects of the earth and its beauty with reference to the poem “<i>The Song of the Rain</i>”</p> <p>Ans. In Khalil Gibran’s “Song of the Rain,” the rain’s beneficial effects on different objects of the earth paint a vibrant picture of its life-giving touch.</p> <ul style="list-style-type: none"> • The Fields: Rain is the field’s lullaby, its laughter. It quenches its thirst, transforming parched brown into emerald tapestries. • The Flowers: For wilting flowers, rain is the saviour. It revives their drooping petals, restoring their vibrant colours and fragrance. Each raindrop becomes a jewel adorning their delicate crowns. • The Trees: Rain washes away dust and grime, leaving them with a glistening. The thirsty roots drink deep, feeling the earth soften and welcoming the nourishment that strengthens their grip on the land. 	6
b.	<p>A small change in perspective can transform a life. What facts from the play <i>The Bishop’s Candlesticks</i> would you select to justify the above statement with reference to the Bishop?</p> <p>Ans. The Bishop believed that no matter what sins one has committed, it does not take away one’s right to get humane respect. The convict led a life of crime and justified every bad deed in his head because he was once treated the same. But when the Bishop shows him compassion and mercy, he has a change of heart simply because he had never been shown a different perspective of humanity. Inherent goodness in human beings. Consideration and patience rather than humiliation and punishment.</p>	6

Evaluation allotment:

Shabana – question 6 to 11

Irene – question 1 and 14

Dilna – question 3 and 13

Vinod- question 5 and 12

Sheeja – question 2 and 4